

Multimedia Project : Interactive Gallery

CATEGORY	Level 1	Level 2	Level 3	Level 4
Requirements	Display focuses on idea of caring in limited ways. The interactive component is missing.	Display promotes the required themes of empathy and caring and includes the interactive component. Links between the themes and activities not clearly established.	Interactive component links to required themes. Group members are able to explain how their display promotes learning about social justice.	All prior requirements are met and exceeded. Group members are able to explain and demonstrate how their activities promote learning about social justice.
Sources	Limited sources were investigated in preparation of final project.	A variety of sources were investigated. Information collected was not evaluated for its relevance to final project.	A variety of sources were explored for the purpose. Group members discussed information collected and made selections based on their final project.	Group members evaluated a wide range of informational sources. Through discussion and group consensus they decided what information would be used for the final project.
Workload	The workload was divided evenly among group members. Several members require redirection to keep them on task.	The workload is divided, but is not based on consensus. One or two group members are dictating to the group at large.	The workload is divided and shared fairly by all team members. Tasks may vary from person to person.	The workload is divided and shared equally by team members. Each team member has equal input into task assignment and is involved in his/her role.
Originality	Final project is a an ad hoc collection of copied information.	Information collected from varied sources is organized into a format. There is limited evidence of original thinking.	Disply shows some original thought. Work shows new ideas and insights based on information collected through research.	Product shows a large amount of original thought. Ideas are inventive and demonstrate that collected information has been analyzed and synthesized into a final project.
Presentation	Delivery not smooth and audience attention often lost. Explanation of activity goals is unclear.	Delivery not smooth, but able to maintain interest of the audience some of the time. Some clarity in explanation of activity goals.	Presentation was well-rehearsed and delivery smooth, holding audience attention most of the time. Activity goals are clearly articulated. Activities are easy to follow.	Well-rehearsed with smooth, entertaining delivery that holds audience attention. Activity goals are clearly articulated and encourage spontaneous participation.

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