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| **Multimedia Project : Interactive Gallery** |

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| CATEGORY  | Level 1  | Level 2  | Level 3  | Level 4  |
| Requirements  | Display focuses on idea of caring in limited ways. The interactive component is missing.  | Display promotes the required themes of empathy and caring and includes the interactive component. Links between the themes and activities not clearly established.  | Interactive component links to required themes. Group members are able to explain how their display promotes learning about social justice.  | All prior requirements are met and exceeded. Group members are able to explain and demonstrate how their activities promote learning about social justice.  |
| Sources  | Limited sources were investigated in preparation of final project.  | A variety of sources were investigated. Information collected was not evaluated for its relevance to final project.  | A variety of sources were explored for the purpose. Group members discussed information collected and made selections based on their final project.  | Group members evaluated a wide range of informational sources. Through discussion and group consensus they decided what information would be used for the final project.  |
| Workload  | The workload was is divided evenly among group members. Several members require redirection to keep them on task.  | The workload is divided, but is not based on consensus. One or two group members are dictating to the group at large.  | The workload is divided and shared fairly by all team members. Tasks may vary from person to person.  | The workload is divided and shared equally by team members. Each team member has equal input into task assignment and is involved in his/her role.  |
| Originality  | Final project is a an ad hoc collection of copied information.  | Information collected from varied sources is organized into a format. There is limited evidence of original thinking.  | Disply shows some original thought. Work shows new ideas and insights based on information collected through research.  | Product shows a large amount of original thought. Ideas are inventive and demonstrate that collected information has be analyzed and synthesized into a final project.  |
| Presentation  | Delivery not smooth and audience attention often lost. Explanation of activity goals is unclear.  | Delivery not smooth, but able to maintain interest of the audience some of the time. Some clarity in explanation of activity goals.  | Presentation was well-rehearsed and delivery smooth, holding audience attention most of the time. Activity goals are clearly articulated. Activities are easy to follow.  | Well-rehearsed with smooth, entertaining delivery that holds audience attention. Activity goals are clearly articulated and encourage spontaneous participation.  |

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