**Student Self-Assessment for Persuasive Writing**

1. I began with an opening statement that tells the reader what is being argued.
2. I used a new paragraph to state and elaborate each of the points.
3. I used relevant and convincing information in my arguments, presented from my own experiences and research.
4. I planned the arguments logically and sequentially.
5. I planned my arguments in an organized and thoughtful manner.
6. I considered other points of view and attempted to refute the main opposing argument.
7. I maintained a consistent point of view throughout the piece.
8. I used a final paragraph that reiterates the main points with a concluding evaluation or recommendation.
9. I used writing conventions (e.g. correct grammar, spelling punctuation and legible writing to making it clear and well-presented.